

## Activity Announcement

### The Right Fit During The Residency Interview

*Planned in cooperation with the ASHP Foundation*

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**ACPE Activity Number:** 0204-9999-18-014-L04-P

**Activity Date:** May 16, 2018

**Activity Type:** Knowledge-based

**CE Credits:** 1.0 hour, no partial credit

**Activity Fee:** Free for members and non-members

### Accreditation for Pharmacists

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The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

### Target Audience

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This continuing pharmacy education activity is designed for pharmacy practitioners serving as residency preceptors.

### Activity Overview

Improving your matching process starts with knowing your own program and preceptors. In this activity, faculty share tools to highlight the wants and needs of your own team of preceptors and your program to better identify an appropriate candidate.

### Learning Objectives

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- Identify areas for improvement in your interview process to better fit your program needs.
- Describe the teaching personalities of your preceptors.
- Describe applicant personality characteristics during the interview process.
- Discuss clear criteria for residents to be successful in your program and utilize the identified criteria to help select an appropriate candidate.

### Schedule of Educational Activities

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- Systematic method to compare current resident selection process to program expectations.
- Tools to determine traits of preceptors.
- Methods to identify personality traits to determine if they complement preceptors.
- Strategies to clearly present previously identified residency expectations during the application process.

### Faculty Information

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- **Emmanuelle Schwartzman, Pharm.D., BCACP, CDE**, Associate Professor of Pharmacy Practice and Administration; Director, Residency and Fellowship Training, Western University of Health Sciences, College of Pharmacy, Los Angeles, CA
- **Anne J. Kugler, Pharm.D., BCACP**, Assistant Professor of Pharmacy Practice and Administration, Pomona, CA
- **Patrick Chan, Pharm.D., Ph.D.**, Assistant Professor of Pharmacy Practice and Administration, Pomona, CA
- **Micah Hata, Pharm.D.**, Associate Professor of Pharmacy Practice and Administration, Pomona, CA

### Methods and CE Requirements

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This live webinar activity consists of faculty slides presentations, active learning activities, discussion, and handouts. Participants must attend the activity in its entirety to get the Attendance code to claim continuing pharmacy



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education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after the activity but no later than **July 13, 2018**.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. To be sure your CE is accepted inside of ACPE's 60 day window; plan to process your CE before **July 13, 2018**! Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

## Disclosures

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In accordance with the ACPE's and ACCME's Standards for Commercial Support, everyone in a position to control the content of an educational activity is required to disclose to the accredited provider their **relevant financial relationships**. *An individual has a relevant financial relationship if he or she (or spouse/domestic partner has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

A **commercial interest** is any entity producing, marketing, re-selling, or distributing healthcare goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical services directly to patients to be commercial interest.

- All planners, presenters, and reviewers report no financial relationships relevant to this activity.

## System Technical Requirements

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Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.