

Activity Announcement

Winning Strategies: Creative Scheduling and Incorporating Residents into Organizational Priorities

Planned in cooperation with the ASHP Foundation

ACPE Activity Number: 0204-9999-18-013-L04-P

Activity Date: April 18, 2018

Activity Type: Knowledge-based

CE Credits: 1.0 hour, no partial credit

Activity Fee: Free for members and non-members

Accreditation for Pharmacists



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience

This continuing pharmacy education activity is designed for pharmacy practitioners serving as residency preceptors.

Activity Overview

The November/ December period of time has numerous interruptions resulting in disjointed learning experiences. Participants will learn creative approaches for managing this difficult period of time by incorporating mini-rotations. Additionally, the faculty will share methods for identifying and implementing residency project topics that are feasible and impactful to departments/ organizations.

Learning Objectives

- Discuss optimizing engagement through mini-rotations and strategies for scheduling.
- Describe processes for identifying and vetting pharmacy resident projects.
- Summarize examples of resident projects that resulted in improvements in department/ organizational priorities.

Schedule of Educational Activities

- Mini-rotations and strategies.
- Strategies to identifying and vetting pharmacy resident projects.
- Examples of resident projects to improve department/organizational priorities.

Faculty Information

- **Michelle W. McCarthy, Pharm.D., FASHP**, Coordinator, Pharmacy Education, Training, and Development Services; Director, PGY1-Pharmacy Residency Program, University of Virginia Coordinator, Pharmacy Education, Training, and Development Services; Director, PGY1-Pharmacy Residency Program, University of Virginia Health System, Charlottesville, VA

Methods and CE Requirements

This live webinar activity consists of faculty slides presentations, active learning activities, discussion, and handouts. Participants must attend the activity in its entirety to get the Attendance code to claim continuing pharmacy



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education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after the activity but no later than **June 15, 2018**.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. To be sure your CE is accepted inside of ACPE's 60 day window; plan to process your CE before **June 15, 2018**! Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, everyone in a position to control the content of an educational activity is required to disclose to the accredited provider their **relevant financial relationships**. *An individual has a relevant financial relationship if he or she (or spouse/domestic partner has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control.*

A **commercial interest** is any entity producing, marketing, re-selling, or distributing healthcare goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical services directly to patients to be commercial interest.

- All planners, presenters, and reviewers report no financial relationships relevant to this activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.