

PHARMACY RESIDENCY EXCELLENCE AWARDS

*Administered by the ASHP Research and Education Foundation
Sponsored by a grant from Amgen, Inc.*

Category: New Preceptor Award

The purpose of the New Preceptor Award is to recognize a pharmacy residency preceptor who has excelled in the training of pharmacy residents in his or her first five years of serving as a preceptor. By recognizing these preceptors, they can serve as role models for other newcomers to pharmacy residency training. The award applicant would be best described as someone who has a record of significant contributions to residency training in the role of preceptor and mentor in the past 3-5 years; exemplifies leadership qualities; is respected by peers; is innovative; has demonstrated leadership in the pharmacy department, institution and own pharmacy practice; has actively participated in education, research and service on the community and organizational level; instilled these qualities in their residents; and has begun to develop a track record of having a positive influence on the future careers of pharmacy residents. Since the purpose of this award is to recognize preceptors who have just begun to have an impact on the training of residents, the selection panel will focus on the applicant's achievements over the past 3-5 years and the potential for this preceptor to excel in these areas in the future. The winner of this award will be expected to present a summary of his or her teaching philosophy, methods and contributions to residency training both verbally and in writing. The recipient of the *Pharmacy Residency Excellence Awards New Preceptor Award* will be honored at an awards presentation and reception at the ASHP Midyear Clinical Meeting.

Selection Criteria

Applications for this award will be evaluated in the following areas:

- **Significant Contributions to Residency Training:** (20% of total score)
Applicants should have made contributions up to five years as a preceptor that would be considered significant (i.e. above and beyond minimum contributions described in the residency standard for ASHP-accredited pharmacy residency programs). Applicants who have participated in accreditation surveys of other residency programs, who serve to further the enrichment of pharmacy residency training on a regional or national level and/or who have served as an investigator for a pharmacy residency research project will be given higher priority.
- **Teaching Philosophy and Methods:** (15% of total score)
The applicant should describe his or her teaching philosophy and the methods in which this teaching philosophy is employed. Specific areas that should be addressed include the applicant's personal expression of professional goals and values, how those goals and values are expressed in the training of pharmacy residents and how the preceptor uses standards to measure their teaching methods, activities, effectiveness and achievements in training pharmacy residents.

- Mentorship: (25% of total score)
Applicants should be able to describe their mentor qualities in such areas as helping residents make decisions and setting and reaching goals, establishing one's own practice philosophy and skills, and having compassion for resident's progress and unique situations. The applicant should also have a positive influence on residents' careers and serve as a professional role model to residents.
- Leadership: (15% of total score)
The applicant should exemplify leadership qualities in personal practice, departmental and institutional levels. The application should have evidence of the preceptor being respected by their peers, having an influence in residency training, demonstrating initiative in new areas and using sound leadership principles to make decisions.
- Active Participation: (25% of total score)
The applicant should actively participate in research, educational initiatives and service in organizations and the community. Applicants should also foster interest and involvement in these activities among their residents.

Eligibility

Applicants should meet the following eligibility requirements:

- A licensed practicing pharmacist.
- A pharmacy residency preceptor in an ASHP-accredited program for five years or less.
- Meet or exceed the minimum requirements for preceptors in the ASHP PGY1 Residency Accreditation Standard.

Letters of Support

Letters of support should address areas in the selection criteria applicable and/or witnessed by the author of the support letter. Required letters of support include:

Letter 1: A letter from a former resident describing the impact that the applicant had on their professional career and how they influenced the residents' skills and teaching abilities.

Letter 2: A letter from a peer at the practice site which describes the applicant's leadership, teaching and mentoring qualities.

Letter 3: A letter from the applicant's residency program director attesting to the applicant's positive impact on residents, and excellence in residency training and listing his or her achievements over the short period of time he or she has been a preceptor.

Narrative Statements

Narrative statements may be completed on separate sheets and appended to the application package. They must be labeled with the appropriate statement number in the upper right-hand corner. This section can be no more than 4 pages, single-sided, using at least 10-point font.

Statement 1: Briefly describe your contributions to pharmacy practice as a new preceptor.

Statement 2: Describe your ability (and/or potential ability) to direct and manage a pharmacy residency experience.

Statement 3: Describe your teaching philosophy or personal teaching mission statement.

Statement 4: Describe your use of effective teaching methods and measurements of success.

Statement 5: Describe your personal and professional activities for preceptor improvement.

Statement 6: Give one example of how you have served as a mentor to a pharmacy resident through a difficult decision-making situation.

Statement 7: Give one example of a situation where you have adapted the residency training environment due to a pharmacy resident's achievement, working environment or special needs.

Former Residents List

Please attach a list of former residents up to the past five years including name, title, location of practice, description of current level of involvement in residency training and e-mail address if available.

Curriculum Vitae

Please attach Curriculum Vitae for the applicant.