

PHARMACY RESIDENCY EXCELLENCE AWARDS

Administered by the ASHP Research and Education Foundation

Sponsored by a grant from Amgen, Inc.

Category: Program Award

The purpose of the Program Award is to recognize a pharmacy residency program that has a track record of excellence in the training of pharmacy residents and consistently provides an exceptionally positive and rewarding experience to their residents. By recognizing these programs and their accomplishments, they can serve as role models in sustained excellence, achievement, and innovation in residency training. The award winning program would be best described as a program that has a sustained record of successfully trained residency graduates (at least 5 years); has a track record of having a positive influence on the career of residency graduates; employs unique and innovative methods for teaching and quality improvement; provides an excellent practice environment for residency training and learning; has contributed to the success of the pharmacy departments mission and has an organized process for the development of excellent residency preceptors. The program director for the award winning pharmacy residency program will be expected to present a summary of the program's track record of excellence that serve as examples for other institutions to adopt. This summary will be in written and oral form. The recipient of the *Pharmacy Residency Excellence Award* winner in the Program Award category will be honored at an awards presentation and reception at the ASHP Midyear Clinical Meeting.

Selection Criteria

Applications for this award will be evaluated in the following areas:

- Innovation (15% of total score)
The residency program uses innovative techniques to train residents and provides a quality environment for residency training. Innovation can be demonstrated in all areas of achievement in residency training including resident clinical development, communications, practice management, and professional goal setting. Innovation can also be demonstrated in methods to provide preceptor development, the management of residency program operations, and the integration of the residency program into the pharmacy service and practice site's organizational goals.
- Quality Improvement (15% of total score)
A formal system for continuous quality improvement is employed and goes beyond the minimum requirements for accreditation. Improvement areas should include preceptor skills, evaluation of residents, overall program operations, integration of resident training into routine patient care, and the safe medication-use processes employed at the institution.
- Training Environment (20% of total score)

The environment in which training occurs is conducive to resident learning, attentive to residents training needs, and provides a role model for excellence in patient care. The training environment should allow for preceptor and program improvement, research opportunities for residents, and the employment of innovative learning techniques.

- Achievement Record (20% of total score)
The residency program has a sustained record of successfully trained program graduates who are making significant achievements in pharmacy practice development. Successfully trained program graduates from the last 3-10 years are now involved in residency training at their own institutions.
- Service Excellence (15% of total score)
The residency program has led the pharmacy department to achieve excellence in pharmacy services and has contributed to the new development or expansion of pharmacy services. The pharmacy residents have been integrally involved in service achievements and development. Residents are also encouraged to participate in service for organizations and the community.
- Preceptor Development (15% of total score)
The Residency Program supports and highly encourages the development and achievement of residency preceptors and program directors on a continuous basis. Preceptors are encouraged to develop professionally within their own practice and as educators in residency training.

Eligibility

Applicants should meet the following eligibility requirements:

- ASHP-accredited residency program (PGY1 or PGY2)
- One site with or without multiple residency programs (whether PGY1 or PGY1 and 2) may only win an award once every 3 years (Part of the selection criteria focuses on the recognition of a supportive training environment for residents and their preceptors. It is assumed that this environment is the same or is very similar among programs at the same institution.)

Letters of Support

Letters of support should address areas in the selection criteria applicable and/or witnessed by the author of the support letter. Required letters of support include:

Letter 1: Letters from past residents (up to five letters) that describe the impact the residency program had on his or her professional career and how the program influenced his or her skills and teaching abilities.

Letter 2: A letter from the employer or administrator of the healthcare practice site describing the residency programs integration into the organization's healthcare goals and the impact on the organization.

Letter 3: A letter from the director of pharmacy or manager of pharmacy services attesting to the residency programs achievements, innovation, excellence, and significant contributions to the pharmacy service or department.

Letter 4: A letter from a clinical practitioner peer (preferable a non-pharmacist) at the practice site in which the residency program is administered. This letter should address the training environment; quality improvement and/or preceptor development (address all areas that are evident to the author of the letter as appropriate).

Narrative Statements

Narrative statements may be completed on separate sheets and appended to the application package. They must be labeled with the appropriate statement number in the upper right-hand corner. This section can be no more than 8 pages, single-sided, using at least 10-point font.

Statement 1: Briefly describe the residency programs contributions to excellence in patient care.

Statement 2: Describe the residency programs innovative techniques in residency training.

Statement 3: Describe the environment in which residents are trained at your institution.

Statement 4: Give one example of how the residency program had a positive impact on the career of an individual pharmacist. Please use concrete examples of techniques and achievements that your program used in the development of this pharmacist and connect these achievements to their current practice and involvement in residency training.

Statement 5: Give one example of a situation when the pharmacy residency program made significant contributions to a specific goal for the overall healthcare organization or site. Describe the goal and detailed areas in which the program and its residents contributed.

Resident Bibliography

Please attach a list of former residents (up to five letters), including name, year graduated from the residency program, title, e-mail address if available, location of practice, his or her first professional position after the completion of the residency program, their current professional position, significant publications and presentations, and their current involvement in residency training.