

Activity Announcement

Webinar: Death and Complications - Pharmacy's Design on a Traditional Mortality and Morbidity

Planned in cooperation with the ASHP Foundation

ACPE Activity Number: 0204-9999-19-097-L04-P

Activity Date: September 18, 2019

Activity Type: Knowledge-based

CE Credits: 0.5 hour, no partial credit

Activity Fee: Free for members and non-members

Accreditation for Pharmacists



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience

This continuing pharmacy education activity is designed for pharmacy practitioners serving as residency preceptors.

Activity Overview

Adult learners take seven times to retain information. Case-based learning aids in connecting patients and outcomes. Historically, surgeons use mortality and morbidity to learn through errors made, affecting patient outcomes. Pharmacy residency programs can employ a similar model by using medication related events/errors to enhance the knowledge of all to minimize the event/error from occurring in the future. This webinar will describe a pharmacy residency's approach to a mortality and morbidity conference

Learning Objectives

- Describe the structure of a case-based medication related death and complications teaching model (similar to morbidity and mortality rounds).
- Discuss how to identify residents and preceptors who will benefit from participation in a death and complications series.
- Discuss the components of an evaluation process for the death and complications series and participants.

Schedule of Educational Activities

Purpose of death and complications

Participants roles and structure

Description of case

Review of literature and presenter questions

Key Take-Aways

Q&A

Faculty Information

- **Lisa Hall Zimmerman, PharmD, BCPS, BCNSP, BCCCP, FCCM, Clinical Pharmacist. Residency Program Director for 15 years. Residency Preceptor for 18 years. 2018 recipient of the Pharmacy Residency Excellence Preceptor Award. Adjunct Clinical Assistant Professor**



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Methods and CE Requirements

This live webinar activity consists of faculty slides presentations, active learning activities, discussion, and handouts. Participants must attend the activity in its entirety to get the Attendance code to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after the activity but no later than **November 20, 2019**.

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. To be sure your CE is accepted inside of ACPE's 60 day window; plan to process your CE before **November 20, 2019**! Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

Disclosures

In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. An individual has a relevant financial relationship if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control. In accordance with these Standards, all potential conflicts of interest have been resolved.

As defined by ACCME, a commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- All planners, presenters, reviewers, and ASHP staff of this session report no financial relationships relevant to this activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.