

## Activity Announcement

### Webinar: From Practice to Publication: Helpful Tools for Successful Pharmacy Resident Research Projects

*Planned in cooperation with the ASHP Foundation*

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**ACPE Activity Number:** 0204-9999-19-026-L04-P

**Activity Date:** August 30, 2019

**Activity Type:** Knowledge-based

**CE Credits:** 1.0 hour, no partial credit

**Activity Fee:** Free for members and non-members

### Accreditation for Pharmacists

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The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

### Target Audience

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This continuing pharmacy education activity is designed for pharmacy practitioners serving as residency preceptors.

### Activity Overview

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Participants will learn the process used by preceptors at the Methodist University Hospital, the program recipient of the Residency Excellence Awards, with pharmacy resident research development. After considering the supporting literature and other health-system practices, guidance will be provided on engaging residents to see the project through to publication, with helpful tips for writing a manuscript.

### Learning Objectives

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- Identify processes for resident research development that can be implemented into your residency program
- Discuss the current literature surrounding the pharmacy resident research process
- Describe the art of publication and a framework for attainment

### Schedule of Educational Activities

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- Research - Methodist Research Development Series
- Publication - Writing a Manuscript, Journal Selection, Persistence in Publishing
- Program Development - Framework to achieve research goals

### Faculty Information

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- **Jennifer Twilla, PharmD, BCPS**, Clinical Pharmacy Manager, PGY1 Residency Program Director, Methodist University Hospital, Memphis, TN

### Methods and CE Requirements

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This live webinar activity consists of faculty slides presentations, active learning activities, discussion, and handouts. Participants must attend the activity in its entirety to get the Attendance code to claim continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts online to complete the evaluation, claim credit and view the statement of credit immediately after the activity but no later than **October 29, 2019**.



## Activity Announcement

Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. To be sure your CE is accepted inside of ACPE's 60 day window; plan to process your CE before **October 29, 2019!** Claim your CE at <http://elearning.ashp.org>. Once you have processed and claimed your CE credit, we encourage you to check your NABP eProfile account to verify your credits were transferred successfully before the ACPE 60-day deadline. It is an electronic direct-report process so your credits should appear in your account within a few minutes. After the 60 day deadline, ASHP will no longer be able to report your credit(s) for this activity.

### Disclosures

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In accordance with the ACPE's and ACCME's Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. An individual has a relevant financial relationship if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the last 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control. In accordance with these Standards, all potential conflicts of interest have been resolved.

As defined by ACCME, a commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience. All identified conflicts of interest must be resolved prior to the activity.

- All planners, presenters, reviewers, and ASHP staff of this session report no financial relationships relevant to this activity.

### System Technical Requirements

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Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.