Activity Announcement

Academic Education for Pharmacy Residents Destined for Nonfaculty Roles
Planned in cooperation with the ASHP Foundation

ACPE Activity Number: ACPE # 0204-9999-20-033-L04-P
Activity Date: September 30, 2020
Activity Type: Knowledge-based
CE Credits: 1.0 hour, no partial credit
Activity Fee: Free for members and non-members

Accreditation for Pharmacists
The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience
This continuing pharmacy education activity is designed for pharmacy practitioners serving as residency preceptors, and clinical pharmacists.

Activity Overview
Many schools across the nation offer academic education and training opportunities. This session will highlight some of these key opportunities and also review additional scholarly opportunities to expose residents. A focus will be placed on opportunities for all residents whether pursuing faculty or nonfaculty roles beyond residency.

Learning Objectives
After participating in this CPE activity, participants should be able to:
- Discuss opportunities for pharmacy resident exposure to teaching both within and outside the classroom
- Describe the incorporation of pharmacy residents into the layered learning model to optimize their roles of being precepted and serving as a preceptor.
- Identify academic tasks to optimally facilitate pharmacy resident growth in academic education and scholarship

Schedule of Educational Activities
- Introduction and Announcements
- Presentation topic: Teaching Opportunities for Residents Within and Outside of the Classroom
- Presentation topic: Pharmacy Precepting in the Layered Learning Model
- Presentation topic: Scholarship Opportunities for Residents
- Key Take-Aways
- Questions, Answers, and Discussion

Faculty Information
Joel Marrs, Associate Professor, University of Colorado Skaggs School of Pharmacy and Pharmaceutical Sciences, Aurora, CO
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Disclosures
In accordance with the Accreditation Council for Continuing Medical Education’s Standards for Commercial Support and the Accreditation Council for Pharmacy Education’s Standards for Commercial Support, anyone in a position to control the content of an educational activity is required to disclose to the accredited provider their relevant financial relationships. An individual has a relevant financial relationship if he or she (or spouse/domestic partner) has a financial relationship in any amount occurring in the past 12 months with a commercial interest whose products or services are discussed in the activity content over which the individual has control. In accordance with these Standards, all potential conflicts of interest have been resolved.

As defined by ACCME, a commercial interest is any entity producing, marketing, re-selling, or distributing health care goods or services consumed by, or used on, patients. The Standards for Commercial Support do not consider providers of clinical service directly to patients to be commercial interests. The existence or non-existence of relevant financial relationships will be disclosed to the activity audience.

All planners, program chairs, presenters, reviewers and ASHP staff report no financial relationships relevant to this activity.

Methods and CE Requirements
This activity consists of faculty slides presentations, active learning activities, discussion, and handouts. Participants must participate in the entire activity to get the Attendance Code to claim continuing pharmacy education credit online at the ASHP eLearning Portal. Follow the prompts to complete the evaluation, claim credit, and view the statement of credit immediately after the activity within 60 days of the activity, but no later than November 28, 2020.

Important Note – ACPE 60 Day Deadline:
Per ACPE requirements, CPE credit must be claimed within 60 days of being earned. To verify that you have completed the required steps and to ensure your credits have been reported to CPE Monitor, check your NABP eProfile account to validate that your credits were transferred successfully before the ACPE 60-day deadline. After the 60 day deadline, ASHP will no longer be able to award credit for this activity.

System Technical Requirements
System Requirements Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the minimum technical and system requirements for learning activities.