

Activity Announcement

Residency Leadership and Preceptor Development: From the Practice Field to the Bedside and Beyond!

Planned in cooperation with ASHP Foundation

ACPE Activity Number: 0204-9999-17-010-L04-P / 0204-9999-17-010-H04-P

Release Date: April 27, 2017

Home Study Expiration Date: April 27, 2020

Activity Type: Knowledge-based

CE Credits: 1.0

Activity Fee: Free of Charge

Accreditation for Pharmacists



The American Society of Health-System Pharmacists is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education.

Target Audience

This continuing pharmacy education activity is designed for pharmacists seeking an innovative and structured approach to incorporating leadership and preceptor development into a pharmacy residency training program.

Activity Overview

Resident leadership development, in addition to preceptor development, is an integral component of a residency program. Participants will learn an innovative and structured approach to incorporating leadership and preceptor development into a pharmacy residency training program.

Learning Objectives

After participating in this CPE activity, participants should be able to:

- Describe different strategies as part of a resident leadership development series that can be utilized to inspire residents as future leaders in the profession
- Illustrate a structured approach to a preceptor evaluation and selection process
- Define program specific preceptor requirements and explain various opportunities for continuous preceptor development

Schedule of Educational Activities

Topic	Description	Time Allotted
Welcome	Introduction, Award for excellence overview	5
Leadership Development	Describe different strategies as part of a resident leadership development series that can be utilized to inspire residents as future leaders in the profession	15
Preceptor Selection	Illustrate a structured approach to a preceptor evaluation and selection process	15
Preceptor Development	Define program specific preceptor requirements and explain various opportunities for continuous preceptor development	10
Key Take-Aways		5
Q&A		10

Activity Announcement

Faculty Information

- Patrick D. Fuller, Pharm.D., BCPS, Pharmacy Staff Development Coordinator and PGY1 Residency Program Director, Nebraska Medicine, Omaha, NE.

Disclosures *(optional on this document)*

In accordance with the Accreditation Council for Continuing Medical Education's Standards for Commercial Support and the Accreditation Council for Pharmacy Education's Standards for Commercial Support, ASHP requires that all individuals involved in the development of activity content disclose their relevant financial relationships. A person has a relevant financial relationship if the individual or his or her spouse/partner has a financial relationship (e.g. employee, consultant, research grant recipient, speakers bureau, or stockholder) in any amount occurring in the last 12 months with a commercial interest whose products or services may be discussed in the educational activity content over which the individual has control. The existence of these relationships is provided for the information of participants and should not be assumed to have an adverse impact on the content.

All faculty and planners for ASHP education activities are qualified and selected by ASHP and required to disclose any relevant financial relationships with commercial interests. ASHP identifies and resolves conflicts of interest prior to an individual's participation in development of content for an educational activity. Anyone who refuses to disclose relevant financial relationships must be disqualified from any involvement with a continuing pharmacy education activity.

- **Faculty, planner, ASHP Staff and consultants report no relevant financial relationships pertinent to this activity**

Methods and CE Requirements

This activity consists of faculty presentation along with slides and presentation materials. Participants must participate in the entire activity and complete the online evaluation to earn continuing pharmacy education credit online at ASHP eLearning Portal. Follow the prompts to claim credit within 60 days after completing the activity.

System Technical Requirements

Courses and learning activities are delivered via your Web browser and Acrobat PDF. Users should have a basic comfort level using a computer and navigating web sites.

View the [minimum technical and system requirements](#) for learning activities.

Acknowledgements of Commercial Support

Planned and conducted by ASHP Foundation and supported by an educational grant from Amgen.